**French I Course Overview & Syllabus**

**I. Course Description**

The course will provide the linguistic base as well as speaking and listening skills for basic communication in French. We will cover topics ranging from greeting others and introducing and telling about ourselves and our families and friends. We will learn simple daily vocabulary such as giving dates and telling time, colors, weather, etc. We will also be learning to express what we like and like to do, extend and accept invitations, ask and respond to questions. We will cover basic grammar such as subject-verb agreement in the present tense, noun-adjective agreement, word order and other topics of sentence structure in French. We will read stories and articles, read and write letters and e-mails and listen to and sing French songs. We will learn about many of the French-speaking countries around the world and their customs and holidays.

**II. Communication beyond the classroom**

A major goal of language instruction is to help students express themselves efficiently and appropriately during oral conversation. **Virtual Chat** and video **Partner Chat** features help accomplish that goal in a way that’s familiar to students-after all, online chatting is part of their everyday lives! In addition, the Interactive **French Grammar** **Tutorials** entertain and inform students by pairing grammar rules with fun explanations and examples. Interactive questions help check understanding, plus end-of-tutorial activities can be submitted for a grade**. The book editor provides** **a** **Supersite and v-Text which are iPad friendly. Students must use an electronic device for audio recording and select presentations & tools that requires Flash or Shockwave.**

**III. Text and Materials**

We will use the following textbook with an accompanying workbook:

D ’Accord 1! by Vista Higher Learning, Inc. 2015

**Students will need the following materials:**

1. *A three-ring binder and notebook paper.*
2. *A bound composition notebook (not spiral) for journal-keeping.*
3. *French/ English dictionary (digital or textual)*
4. *Pens, pencils, erasers and digital devices.*

**IV. Course Outline**

The units of study covered in French 1 will generally follow the timeline below:

**French I**

|  |  |
| --- | --- |
| Unit 1-2 | Greetings and goodbyes, introductions & expressions of courtesy, numbers 0-60, days, months, dates, weather; classrooms objects, academic life, everyday activities, verbs to be, to have& ER verbs.  |
| Unit 3-4 | Family, friends & pets, professions & occupations, descriptive adjectives, places & activities around town, relationships, numbers 61-100, describing where one lives, colors, parties and celebrations, verbs Aller, prendre, boire, partitives and IR verbs, interrogative words, etc.  |
| Unit 5A-5B. | Leisure activities, weather, discussing weekend activities, verbs faire and irregulars IR verbs, spelling change and ER verbs, numbers 101 & higher, soccer in France & public places in France |

**V**. **Course requirements**

To obtain a unit of credit, a student must achieve a 70 or above average for the year.

**VI. Grading:** The total class average will be computed by dividing the maximum number of points for all assignments into the actual number of points earned by the student. Formative and summative assignments will count for 80% and final exam 20% of students’ final grade. Examples of types of assignments:

1) Formative assignments (Homework, classwork, dialogues/speaking): 29%

2) Summative assignments (Unit tests, projects): 71%

*Let me stress the importance of coming to class. Regular attendance is the only way to succeed in a foreign language class. Many of our learning activities are spoken or listening only. These experiences are lost to you if you are absent since they cannot be adequately made up in other day or even with one on one tutoring with me.*

**VII. Student weekly responsibilities at home**

* Read and study the assigned lesson
* Vocabulary work: Copy the assignment vocabulary in your notebook. Make flashcards or use my Canvas French 1 page from the school website and [www.vhlcentral.com/](http://www.vhlcentral.com/) to practice pronunciation, spelling and English equivalents for each lesson. This will prepare you for role-plays, dictations and other listening and writing activities during class time.
* Complete the workbook and/ or practice worksheets for each lesson online.
* Do assigned activities daily on the website.
* Memorize and practice dialogues and mini stories.

**VIII. Late work and make-up work:** Unexcused late assignments are penalized 50% of the grade awarded. I will accept no work more than one week late. I will contact parents of students, who have habitual problems with late work. If your absence is excused, you may make up any work that was assigned. You have three days to contact me about making arrangements to complete missing work.

**IX. Quizzes & Tests:** You will be quizzed regularly. Quiz will be announced a day before at the end of each lesson. You will have one test at the end of each unit. Tests will include vocabulary, listening, reading, writing and speaking. There will be a comprehensive final exam at the end of each marking period. Projects will be assigned occasionally.

**X. Extra Credit**

* Practices quizzes for each lesson and unit can be taken for extra credit.
* Other extra credit opportunities will be given occasionally.

**XI. Class Rules**

1. Be on time / Sois à l’heure
2. Be prepared to work bell to bell daily/ Sois prêt à travailler du commencement à la fin chaque jour.
3. Talk only during appropriate times/ Parle seulement quand c’est nécessaire.
4. Respect your fellow classmates and class properties/ Respecte votre camarade de classe et les objets de la salle de classe.
5. Do not use cellphones in the classroom only for educational purpose/ N’utilise pas votre portable dans la salle de classe seulement pour les activités digitales**.**

**CLASS PERIOD\_\_\_\_\_**

**TO**: Parent(s)/ Guardian(s), and Student   **DATE**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**FROM**: Mr. Delille

***Note****:* Please sign and email me this page by **August 14, 2020.**

We have read the attached class guidelines and are aware of the classroom policies, procedures, grading policy and discipline plan.

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   Student name (please print) Parent/Guardian name (please print)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student signature   Parent/Guardian signature

To: Parent/Guardian: Could you please indicate on this form the best way to get in touch with you and the most convenient time.

The best time to contact you:   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_